AMENDED IN ASSEMBLY DECEMBER 3, 2009 AMENDED IN SENATE NOVEMBER 3, 2009 AMENDED IN SENATE NOVEMBER 3, 2009 AMENDED IN SENATE OCTOBER 29, 2009

CALIFORNIA LEGISLATURE—2009–10 FIFTH EXTRAORDINARY SESSION

SENATE BILL

No. 1

Introduced by Senators Romero, Huff, Alquist, and Wyland (Coauthors: Assembly Members Conway, Fong, Garrick, Hagman, Jeffries, Nestande, Silva, and Tran)

August 27, 2009

An act to amend Sections 10601.5, 10804, 47602, and 60900 of, to add-Section 47604.7 Sections 44227.2 and 47604.7 to, to add Article 10 (commencing with Section 48350) to Chapter 2 of Part 27 of Division 4 of Title 2 of, and to add Article 5 (commencing with Section 52065) to Chapter 6.1 of Part 28 of Division 4 of Title 2 of, and to add Chapter 4.5 (commencing with Section 60550) to Part 33 of Division 4 of Title 2 of, the Education Code, and to amend Section 1095 of the Unemployment Insurance Code, relating to public schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 1, as amended, Romero. Public schools.

(1) Existing law establishes the California Education Information System, which consists of the California Longitudinal Pupil Achievement Data System (CALPADS) and the California Longitudinal Teacher Integrated Data Education System (CALTIDES). Existing law prohibits data in CALTIDES from being used, either solely or in conjunction with data from CALPADS, for purposes of pay, promotion,

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sanction, or personnel evaluation of an individual teacher or groups of teachers, or any other employment decisions related to individual teachers.

This bill would delete this prohibition and instead would authorize data in the California Education Information System to be used for purposes of evaluating teachers and administrators and making employment decisions relating to teachers, subject to specified provisions governing collective bargaining agreements. The bill additionally would require CALTIDES to include teacher and administrator performance and evaluation data required under federal law. The bill would specify that data in the California Education Information System shall not be used in violation of federal and state laws that protect an individual's right to privacy or the confidentiality of personal information.

(2) Existing law requires the State Chief Information Officer to convene a working group representing specified entities to create a strategic plan to link education data systems and to accomplish specified objectives relating to the accessibility of education data. The State Chief Information Officer is required to deliver this strategic plan to the Legislature and the Governor no later than September 1, 2009.

This bill would also require the working group to facilitate the transfer of data from one segment to another and linkages to workforce data through interagency agreements and joint powers agreements, and to facilitate the ability of the state to publicly report data, as specified. The bill would change the date the plan is required to be delivered to the Legislature and the Governor to January 15, 2010, or the effective date of the bill, whichever is later. The bill would authorize this provision to be implemented using specified federal grant funds.

(3) Existing law establishes the Commission on Teacher Credentialing to, among other things, establish professional standards and procedures for the issuance and renewal of teaching and services credentials.

This bill would establish the Science, Technology, Engineering, and Math Educator Credentialing Program for purposes of providing alternative routes to credentialing in accordance with the guidelines for the federal Race to the Top Fund, and would require the commission, together with the Committee on Accreditation, to develop a process to authorize additional high-quality alternative route educator preparation programs provided by school districts, county offices of education, community-based organizations, and nongovernmental organizations.

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The bill would authorize the commission to assess a fee on community-based and nongovernmental organizations that are seeking approval to participate in the program.

(3)

(4) The Charter Schools Act of 1992 authorizes any one or more persons to submit a petition to the governing board of a school district to establish a charter school that operates independently from the existing school district structure as a method of accomplishing specified goals. The act further limits the maximum number of charter schools authorized to operate in the state each year, as specified.

This bill, commencing with the 2009–10 school year, would delete the limitation on the number of charter schools authorized to operate in the state, and would make other conforming changes.

The bill would require the Superintendent of Public Instruction to convene a working group consisting of specified members to make findings and recommendations to the Legislature and the Governor on certain matters relating to charter schools, including the adequacy of existing processes for authorizing, renewing, revoking or not renewing charter schools, and the extent to which charter schools receive equitable funding compared to traditional public schools. The bill would require the working group to submit recommendations to the Assembly and Senate Committees on Education and the Governor on or before December 1, 2010.

(4)

(5) Existing law requires each person between the ages of 6 and 18 years not otherwise exempted to attend the public full-time day school or continuation school or classes in the school district in which his or her parent or guardian is a resident. Existing law authorizes 2 school districts to enter into an agreement that allows pupils to transfer between the 2 districts.

This bill would enact the Open Enrollment Act to enable pupils residing in the state to attend public schools in school districts other than their school district of residence, as defined. The bill would authorize the parent or guardian of a pupil enrolled in a low-performing low-achieving school, as defined, to submit an application for the pupil to attend a school in a school district of enrollment, as defined. The bill would authorize a school district of enrollment to adopt specific, written standards for acceptance and rejection of applications for enrollment, subject to specified conditions and a specified priority scheme for applicants. Within 60 days of receiving an application for enrollment,

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the bill would require a school district of enrollment to notify the applicant parent or guardian and the resident school district in writing whether the application has been accepted or rejected and, if an application is rejected, state in the notification the reasons for the rejection. The bill would require the State Board of Education to adopt emergency regulations to implement these provisions.

By requiring school districts to perform additional duties regarding the potential enrollment of nonresident pupils, this bill would impose a state-mandated local program.

(5)

(6) The Public Schools Accountability Act of 1999 requires the Superintendent, with approval of the state board, to develop the Academic Performance Index (API), consisting of a variety of indicators, to be used to measure the performance of schools. Existing law requires the Superintendent to develop, and the state board to adopt, expected annual percentage growth targets for all schools based on their API baseline score and prescribes a minimum percentage growth target of annually. The act also establishes the **Immediate** Intervention/Underperforming Schools Program (IIUSP). Schools that score below the 50th percentile on certain achievement tests are invited to participate in the program and are provided program funding. Twenty-four months after receiving IIUSP funding, a school that fails to meet its growth targets each year, but demonstrates significant growth, as determined by the state board, continues to participate in the program for an additional year and to receive funding. If a school fails to meet its growth targets each year and does not demonstrate significant growth, it is deemed a state-monitored school and the Superintendent is required to take specified actions with regard to the school.

Federal law, the federal Elementary and Secondary Education Act, requires that a school district provide certain notifications to parents and employees. Federal law also requires at least one alternative governance arrangement or major restructuring effort for any school that fails to make adequate yearly progress after one full school year of corrective action.

This bill would require the Superintendent to make recommendations to the state board, by February 1, 2010, or the effective date of the bill, whichever is later, regarding the criteria and conditions for identifying determining the lowest achieving 5% of the persistently lowest performing achieving public schools, as specified. By April 1, 2010, or the effective date of the bill, whichever is later, the state board would

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be required to approve these criteria and conditions, with any necessary revisions. The bill would require the state board and the Superintendent, on or before June 1, 2010, or the effective date of the bill, whichever is later, and each year thereafter, to identify the lowest achieving 5% of the persistently lowest—performing achieving public schools in the state, subject to specified exceptions. The bill would require the Superintendent, within 30 days of making this determination, to ensure each employee and parent or guardian of a child enrolled or requesting to be enrolled in a school—identified determined to be among those schools is provided with federally required notices containing specified information.

The bill would require the Superintendent and the state board to direct each—identified determined school to take at least one of—3 specified alternative governance or restructuring actions required by federal law. The bill would provide for the Superintendent to recommend revocation and for the state board to hold a hearing on revocation within 90 days if the school is a charter school. The bill would require the State Department of Education to contract for an independent evaluation of the accountability measures established by this bill's provisions, and to submit this evaluation to the Chairpersons of the Joint Legislative Budget Committee, the Assembly Committee on Budget, the Senate Committee on Budget and Fiscal Review, the Assembly Committee on Education, the Governor, and the Director of Finance no later than March 1, 2015.

Because the bill would require schools identified as the lowest achieving 5% of the persistently lowest performing achieving public schools in the state to take specified actions, it would impose a state-mandated local program.

(7) Existing law, the Leroy Greene California Assessment of Academic Achievement Act, requires the state board to adopt statewide academically rigorous content standards pursuant to the recommendations of the Commission for the Establishment of Academic Content and Performance Standards in core curriculum areas, as specified.

This bill would require the state board, no later than November 1, 2010, to amend the reading, writing, and mathematics academic content standards by adopting the grade level academic content standards developed as part of the Common Core State Standards Initiative and required by the federal Race to the Top Fund, as specified.

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(8) Existing law requires the State Department of Education under CALPADS to contract for the development of proposals that will provide for the retention and analysis of longitudinal pupil achievement data. Existing law requires local educational agencies to retain individual pupil records for each test taker, including other data elements deemed necessary by the Superintendent, with approval of the state board, to comply with federal reporting requirements delineated in the federal No Child Left Behind Act of 2001 Elementary and Secondary Education Act.

This bill would require local educational agencies to also retain other data elements deemed necessary by the Superintendent, with the approval of the state board, to comply with programs implemented pursuant to the federal American Recovery and Reinvestment Act of 2009, subject to submission of an expenditure plan to the Department of Finance, as specified. The bill would authorize the *State Department of Education, the* University of California, the California State University, and the Chancellor of the California Community Colleges to obtain specified *quarterly* wage data on students in order to meet the requirements of the *federal* American Recovery and Reinvestment Act of 2009, to the extent permitted by federal law.

(7)

(9) This bill would require the Governor, the Superintendent of Public Instruction, and the State Board of Education, in collaboration with participating local educational agencies, as necessary, to develop a high-quality plan or plans to submit as part of a Phase 1 application for federal Race to the Top funds that includes specified elements that are consistent with the federal School Improvement Grant guidelines and the *federal* Race to the Top guidelines.

(8)

(10) This bill would require the Fiscal Crisis Management and Assistance Team, on or before April 1, 2010, or the effective date of the bill, whichever is later, to convene a task force for the purpose of developing a standardized process for reporting charter school financial and accounting data, and developing a standardized process for the provision of annual independent financial and compliance audits for charter schools. The task force would be required to submit recommendations to the Legislature on or before December 1, 2010, or the effective date of the bill, whichever is later.

(9)

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(11) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 10601.5 of the Education Code is 2 amended to read:

2 3 10601.5. (a) The department, in collaboration with the 4 Commission on Teacher Credentialing, shall contract for the 5 development of a teacher data system to be known as the California 6 Longitudinal Teacher Integrated Data Education System that is based on the results of the teacher data system feasibility study conducted pursuant to Item 6110-001-0890 of Section 2.00 of the 9 Budget Act of 2005 (Chapter 38 of the Statutes of 2005). The 10 purpose of the California Longitudinal Teacher Integrated Data 11 Education System is to streamline processes, improve the efficiency 12 of data collection by the department, the Commission on Teacher 13 Credentialing, and the Employment Development Department, 14 and improve the quality of data collected from local educational 15 agencies and teacher preparation programs. The California Longitudinal Teacher Integrated Data Education System shall be 16 developed and implemented in accordance with all state rules and 17 18 regulations governing information technology projects.

(b) The California Longitudinal Teacher Integrated Data Education System shall serve as the central state repository of information regarding the teacher workforce in the state for purposes of developing and reviewing state policy, identifying workforce trends, and identifying future needs regarding the teaching workforce. It shall also serve to provide high-quality program evaluations, including evaluation of the effectiveness of teacher preparation and induction, and to help improve professional development programs. Additionally, it shall promote the efficient

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1 monitoring of teacher assignments as required by state and federal 2 law.

- (c) The California Education Information System shall not include the names, social security numbers, home addresses, telephone numbers, or e-mail addresses of individual teachers.
- (d) Data in the California Education Information System shall not be used in violation of any state or federal law that is intended to protect an individual's right to privacy or the confidentiality of an individual's personal information.
- (e) Notwithstanding any other provision of law, data in the California Education Information System, solely or in conjunction with data from any other data system, may be used for purposes of evaluating teachers and administrators and making employment decisions, only if these decisions comply with Section 3543.2 of the Government Code.
- (f) The California Longitudinal Teacher Integrated Data Education System shall be used to accomplish both of the following goals:
 - (1) Provide a means to evaluate all of the following:
- (A) The effectiveness of teacher preparation programs, including, but not limited to, traditional fifth-year programs, university internship programs, and district-sponsored internship programs.
- (B) Teacher workforce issues, including mobility, retention, and attrition.
- (2) Streamline and improve the effectiveness and timeliness of assignment monitoring as required by the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) and by state law.
- (3) Enable local educational agencies to monitor teacher assignments on demand.
- (g) For purposes of implementing this chapter, including the legislative intent expressed in subdivision (b) of Section 10600, the system shall include all of the following information:
 - (1) Age profiles of teachers in the workforce.
- (2) Projections of the number of retirees in the education system over the next 10 years throughout the state.
- (3) Identification of subject matter fields that have the severest shortage of teachers.
 - (4) Geographic distribution of teachers by credential type.
- (5) Present patterns of in-service education for teachers.

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(6) Teacher performance and administrator performance and evaluation data required under federal law.

- (h) The Commission on Teacher Credentialing and accredited teacher preparation programs shall participate in the system by providing available data regarding enrollment in credential programs, credentials issued in each specialization, and certificated persons in each specialty who are not employed in education, and by collaborating with the department in the design and preparation of periodic reports of teacher supply and demand in each specialty and in each geographic region of the state.
- (i) The California Longitudinal Teacher Integrated Data Education System shall do all of the following:
 - (1) Utilize and maximize use of existing teacher databases.
- (2) Maintain longitudinally linked data without including the names of teachers.
- (3) Comply with all state and federal confidentiality and privacy laws.
- (j) The Superintendent shall convene a working group to provide advice and guidance on the development and implementation of the system. The group shall include, but is not limited to, representatives from the Commission on Teacher Credentialing, the Department of Finance, the Secretary for Education, the Legislative Analyst's Office, the Employment Development Department, and representatives of local educational agencies, postsecondary educational institutions, researchers, teachers, administrators, and parents.
- (k) The operation of the California Longitudinal Teacher Integrated Data Education System is contingent upon the appropriation of funds for purposes of this section in the annual Budget Act or other legislation.
- SEC. 2. Section 10804 of the Education Code is amended to read:
- 10804. (a) The State Chief Information Officer appointed pursuant to Section 11545 of the Government Code shall convene a working group representing, at a minimum, the state board, the Superintendent, the Chancellor of the California Community Colleges, the University of California, the California State University, and any other governmental entities that collect, report, or use individual pupil education data that would become part of the comprehensive education data system. The State Chief

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Information Officer shall form an advisory committee to the 2 working group that includes school and district administrators, 3 teachers and faculty, education program providers, policymakers, 4 researchers, parents, and pupils.

- (b) The working group convened pursuant to this section shall create a strategic plan to link education data systems from all segments and to accomplish all of the following:
- (1) Provide an overall structural design for the linked education data systems.
 - (2) Examine current state education data systems.
- (3) Examine the protocols and procedures to be used by state agencies in data processing, including, but not limited to, collecting, storing, manipulating, sharing, retrieving, and releasing data so as to enable each state agency to accurately and efficiently collect and share data with the other state agencies while complying with all applicable state and federal privacy laws.
- (4) Identify specific procedures and policies that would be necessary to ensure the privacy of pupil record information so as to meet both federal requirements and the higher expectations of privacy held by the state.
- (5) Include interagency agreements to facilitate the transfer of data from one segment to another and ultimately to include linkages to workforce data.
- (5) Facilitate the transfer of data from one segment to another, and ultimately linkages to workforce data, through interagency agreements or joint powers agreements, including the California School Information Services established under Article 6 (commencing with Section 49080) of Chapter 6.5 of Part 27 of Division 4 of Title 2.
- (6) Facilitate the ability of the state to publicly report data, as specified in Section 6401(e)(2)(D) of the federal America COMPETES Act (Public Law 110-69), required as an indicator or descriptor, that are made available to anyone with access to an Internet connection without having to submit a request to the entity that maintains the data and information in order to access that data and information.
- (c) The strategic plan shall be delivered by the State Chief Information Officer to the Legislature and the Governor on or before January 15, 2010, or the effective date of the act amending

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this section during the 2009–10 Fifth Extraordinary Session, whichever date is later.

- (d) This section may be implemented using federal grant funds received pursuant to the *federal* American Recovery and Reinvestment Act of 2009 (Public Law 111-5) through that act's provision of funds for statewide data systems under the federal Education Technical Assistance Act (20 U.S.C. Sec. 9601 et seq.).
- (e) Notwithstanding any other provision of law, agencies that are a party to any agreement pursuant to paragraph (5) or (6) of subdivision (b) may share and disclose data to the extent reasonably necessary to publicly report data, as specified in Section 6401(e)(2)(D) of the federal America COMPETES Act (Public Law 110-69), to the extent that the sharing and disclosure of data are not in violation of the federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Sec. 1232g).
- SEC. 3. Section 44227.2 is added to the Education Code, to read:
- 44227.2. (a) The Legislature hereby establishes the Science, Technology, Engineering, Math, and Career Technical Education Educator Credentialing Program for purposes of providing alternative routes to credentialing, in accordance with the guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), that do not compromise state standards.
- (b) No later than June 1, 2010, the commission, in consultation with the Committee on Accreditation established pursuant to Section 44373, shall begin to develop a process to authorize additional high-quality alternative route educator preparation programs provided by school districts, county offices of education, community-based organizations, and nongovernmental organizations. Organizations participating in this project may offer educator preparation programs for any science and mathematics credential type issued by the commission if the organization meets the requirements for being authorized pursuant to criteria established by the commission.
- (c) The commission shall authorize community-based or nongovernmental organizations accredited by an accrediting organization that is recognized by the Council for Higher Education Accreditation and the United States Department of Education. The commission may also establish alternative criteria,

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if necessary, for project participants that are not eligible for accreditation by one of the accredited organizations.

- (d) Participating organizations shall electronically submit credential applications to the commission.
- (e) The commission may assess a fee on a community-based or nongovernmental organization that is seeking approval to participate in the program. For purposes of this section, an independent college or university in California is not considered a community-based or nongovernmental organization.

SEC. 3.

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- SEC. 4. Section 47602 of the Education Code is amended to read:
- 47602. (a) In the 1998–99 school year, the maximum total number of charter schools authorized to operate in this state shall be 250. In the 1999–2000 school year through the 2008–09 school year, inclusive, an additional 100 charter schools are authorized to operate in this state each successive school year. Commencing with the 2009–10 school year, there shall be no limitation on the number of charter schools authorized to operate in this state. For the purposes of implementing this section, the state board shall assign a number to each charter petition that it grants pursuant to subdivision (j) of Section 47605 or Section 47605.8 and to each charter notice it receives pursuant to this part, based on the chronological order in which the notice is received. Each number assigned by the state board shall correspond to a single petition that identifies a charter school that will operate within the geographic and site limitations of this part. The state board shall develop a numbering system for charter schools that identifies each school associated with a charter. For purposes of this section, sites that share educational programs and serve similar pupil populations may not be counted as separate schools. Sites that do not share a common educational program shall be considered separate schools for purposes of this section.
- (b) A charter petition shall not be granted under this part that authorizes the conversion of a private school to a charter school. A charter school shall not receive any public funds for a pupil if the pupil also attends a private school that charges the pupil's family for tuition. The state board shall adopt regulations to implement this section.

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SEC. 4.

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SEC. 5. Section 47604.7 is added to the Education Code, to read:

47604.7. (a) It is the intent of the Legislature to ensure that California has high-quality charter schools high-performing charter schools in accordance with the regulations and guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5).

- (b) The Superintendent shall convene a working group to make findings and recommendations to the Legislature and the Governor regarding all of the following:
- (1) The adequacy of existing processes for authorizing, renewing, revoking, or not renewing charter schools. For this purpose, the group shall review existing statutes and regulations and the degree to which the authority granted is adequate to ensure high quality, and the degree to which that authority is exercised.
- (2) The extent to which the state's charter schools receive equitable funding compared to traditional public schools, and a commensurate share of local, state, and federal program and revenue sources.
- (3) The extent to which the state provides charter schools with facilities funding to lease facilities, purchase facilities, or make tenant improvements, assistance with facilities acquisition, access to public facilities, the ability to share in bonds and other supports, and the extent to which the state does not impose any facility-related requirements on charter schools that are stricter than those applied to traditional public schools.
- (c) The working group shall include representatives of the department, state board, Department of Finance, Assembly and Senate staff, county offices of education, local charter school authorizers, representatives of traditional public schools and independent charter schools, parents, community groups, and other stakeholders as the department, in consultation with the Office of the Secretary for Education, deems appropriate.
- (d) The working group shall, on or before December 1, 2010, submit recommendations to the Governor and the Chairpersons and Vice Chairpersons of the Assembly and Senate Committees on Education for dissemination to the members of those committees.

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SEC. 5.

SEC. 6. Article 10 (commencing with Section 48350) is added to Chapter 2 of Part 27 of Division 4 of Title 2 of the Education Code, to read:

Article 10. Open Enrollment Act

- 48350. This article shall be known, and may be cited, as the Open Enrollment Act.
- 48351. The purpose of this article is to improve-educational achievement pupil achievement, in accordance with the regulations and guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), and to enhance parental choice in education by providing additional options to pupils to enroll in public schools throughout the state without regard to the residence of their parents.
- 48352. For purposes of this article, the following definitions apply:
- (a) "Low-performing school" means a public school in program improvement
- (a) "Low-achieving school" means any school which is determined to be in program improvement, corrective action, or restructuring consistent with the regulations and guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), and the guidelines for the federal School Improvement Grants, authorized under the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), that is also ranked in any of deciles 1 to 3, inclusive, of the Academic Performance Index and identified in the 2008–09 school year by the Superintendent pursuant to Section 52055.605. Commencing with the 2013–14 fiscal year and every third year thereafter, the list of schools ranked in deciles 1 to 3, inclusive, shall be updated for this purpose based on the most current Academic Performance Index rankings.
- (b) "Parent" means the natural or adoptive parent or guardian of a dependent child.
- 39 (c) "School district of enrollment" means a school district other 40 than the school district in which the parent of a pupil resides, but

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in which the parent of the pupil nevertheless intends to enroll the pupil pursuant to this article.

- (d) "School district of residence" means a school district in which the parent of a pupil resides and in which the pupil would otherwise be required to enroll pursuant to Section 48200.
- 48353. The state board shall adopt emergency regulations to implement this article.
- 48354. (a) The parent of a pupil enrolled in a low-performing low-achieving school may submit an application for the pupil to attend a school in a school district of enrollment pursuant to this article.
- (b) (1) Consistent with the requirements of Section 1116(b)(1)(E) of the federal No Child Left Behind Act Elementary and Secondary Education Act of 2001 (20 U.S.C. Sec. 6301 et seq.), no later than on or before the first day of the school year, or, if later, on the date the notice of program improvement, corrective action, or restructuring status is required to be provided under federal law the district of residence shall provide the parents and guardians of all pupils enrolled in a school—identified determined in subdivision (a) of Section 48352 with notice of the option to transfer to another public school served by the school district of residence or another school district.
- (2) An application requesting a transfer pursuant to this article shall be submitted by the parent of a pupil to the school district of enrollment prior to January 1 of the school year preceding the school year for which the pupil is requesting to transfer. The school district of enrollment may waive the deadline specified in this paragraph.
- (3) The application deadline specified in paragraph (2) does not apply to an application requesting a transfer if the parent, with whom the pupil resides, is enlisted in the military and was relocated by the military within 90 days prior to submitting the application.
- (4) The application may request enrollment of the pupil in a specific school or program within the school district of enrollment.
- (5) A pupil may enroll in a school in the school district of enrollment in the school year immediately following the approval of his or her application.
- (6) In order to provide priority enrollment opportunities for pupils residing in the school district, a school district of enrollment

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 shall establish a period of time for resident pupil enrollment prior to accepting transfer applications pursuant to this article.

- 48355. (a) The school district of residence of a pupil or a school district of enrollment to which a pupil has applied to attend may prohibit the transfer of the pupil pursuant to this article or limit the number of pupils who transfer pursuant to this article if the governing board of the district determines that the transfer would negatively impact either of the following:
 - (1) A court-ordered desegregation plan of the district.
- (2) The racial and ethnic balance of the district, provided that any policy adopted pursuant to this paragraph is consistent with federal and state law.
- (b) A school district of residence shall not adopt any other policies that in any way prevent or discourage pupils from applying for a transfer to a school district of enrollment.
- 48356. (a) A school district of enrollment may adopt specific, written standards for acceptance and rejection of applications pursuant to this article. The standards may include consideration of the capacity of a program, class, grade level, or school building. Subject to subdivision (b), and except as necessary in accordance with Section 48355, the standards shall not include consideration of a pupil's previous academic achievement, physical condition, proficiency in the English language, sex, national origin, or race.
- (b) In considering an application pursuant to this article, a nonresident school district may apply its usual requirements for admission to a magnet school or a program designed to serve gifted and talented pupils.
- (c) Subject to the rules and standards that apply to pupils who reside in the school district of enrollment, a resident pupil who is enrolled in one of the district's schools pursuant to this article shall not be required to submit an application in order to remain enrolled.
- (d) A school district of enrollment shall ensure that pupils enrolled pursuant to standards adopted pursuant to this section are selected through a random, unbiased process that prohibits an evaluation of whether or not the pupil should be enrolled based on his or her individual academic or athletic performance, except that pupils applying for a transfer pursuant to this article shall be assigned priority for approval as follows:
- (1) First priority for the siblings of children who already attend the desired school.

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(2) Second priority for pupils transferring from a program improvement school ranked in decile 1 on the Academic Performance Index identified determined pursuant to subdivision (a) of Section 48352.

- (3) Third priority for pupils transferring from a program improvement school ranked in decile 2 on the Academic Performance Index-identified *determined* pursuant to subdivision (a) of Section 48352.
- (4) Fourth priority for pupils transferring from a program improvement school ranked in decile 3 on the Academic Performance Index-identified *determined* pursuant to subdivision (a) of Section 48352.
- (5) If the number of pupils who request a particular school exceeds the number of spaces available at that school, a lottery shall be conducted in the group priority order identified in paragraphs (1) to (4), inclusive, to select pupils at random until all of the available spaces are filled.
- (e) The initial application of a pupil for transfer to a school within a school district of enrollment shall not be approved if the transfer would require the displacement from the desired school of any other pupil who resides within the attendance area of that school or is currently enrolled in that school.
- (f) A pupil approved for a transfer to a school district of enrollment pursuant to this article shall be deemed to have fulfilled the requirements of Section 48204.
- 48357. Within 60 days of receiving an application pursuant to Section 48354, a school district of enrollment shall notify the applicant parent and the school district of residence in writing whether the application has been accepted or rejected. If an application is rejected, the school district of enrollment shall state in the notification the reasons for the rejection.
- 48358. A school district of enrollment that enrolls a pupil pursuant to this article shall accept credits toward graduation that were awarded to the pupil by another school district and shall graduate the pupil if the pupil meets the graduation requirements of the school district of enrollment.
- 48359. (a) Each school district is encouraged to keep an accounting of all requests made for alternative attendance pursuant to this article and records of all disposition of those requests that may include, but are not limited to, all of the following:

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(1) The number of requests granted, denied, or withdrawn. In the case of denied requests, the records may indicate the reasons for the denials.

- (2) The number of pupils who transfer out of the district.
- (3) The number of pupils who transfer into the district.
- (b) The information maintained pursuant to subdivision (a) may be reported to the governing board of the school district at a regularly scheduled meeting of the governing board.
- 48360. It is the intent of the Legislature that this article be declaratory of federal law, which provides pupils in schools under program improvement, corrective action, or restructuring an opportunity for open enrollment.

SEC. 6.

SEC. 7. Article 5 (commencing with Section 52065) is added to Chapter 6.1 of Part 28 of Division 4 of Title 2 of the Education Code, to read:

Article 5. Accountability Measures for the Persistently Lowest Performing Achieving Schools

- 52065. (a) By February 1, 2010, or the effective date of this article, whichever is later, the Superintendent shall make recommendations to the state board regarding all of the following:
- (1) The criteria the Superintendent and the state board should use to jointly—identify public schools determine which public schools are subject to the list required in Section 52066. In making recommendations regarding these criteria, or selecting schools based on these criteria, the Superintendent and the state board shall only consider schools currently or likely to be subject to restructuring pursuant to Section 1116 of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.) in the subsequent school year. The—committee state board may also consider other objective data, including, but not limited to, the results of the California Standards Test, the Academic Performance Index, and dropout and graduation rates.
- (2) The conditions that must exist for a school to be removed from the list established pursuant to Section 52066.
- (b) On or before February 1, 2010, or the effective date of this article, whichever is later, the Superintendent shall make recommendations on the criteria and conditions described in

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paragraph (1) to the state board, and on or before April 1, 2010, or the effective date of this article, whichever is later, the state board shall approve these criteria and conditions, with any revisions deemed necessary by the state board.

- 52066. (a) OnIn accordance with the regulations and guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), and the guidelines for the federal School Improvement Grants, authorized under the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), on or before June 1, 2010, or the effective date of this article, whichever is later, and each year thereafter the state board and the Superintendent, using the criteria established pursuant to Section 52065, shall jointly—identify determine the lowest achieving 5 percent of the persistently lowest—performing achieving public schools in the state subject to this article, except as provided in subdivision (b).
- (b) The state board and the Superintendent shall consider not identifying determining schools under subdivision (a) that are showing significant progress under existing state intervention programs, as determined by the state board and the Superintendent, provided that not—identifying determining those schools is consistent with federal School Improvement Grant laws and regulations.
- (c) Within 30 days of making the determination in subdivision (a), the Superintendent shall notify each local educational agency responsible for oversight of a public school that is—identified determined and ensure that the governing board has provided each employee and parent or guardian of a child enrolled or requesting to be enrolled in a school-identified determined in subdivision (a) the notices required by both of the following:
- (1) Section 1116(b)(7)(E) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.).
- (2) Section 1116(b)(8)(C) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.).
- 52067. (a) Upon identifying determining a school pursuant to Section 52066, the Superintendent and the state board shall direct the local educational agency responsible for each identified determined school to evaluate the reasons for the determination and approve in a public hearing at least one of the locally developed

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renewal efforts specified in Section 1116(b)(8)(B)(i), (ii), or (iii) 1 2 1116(b)(8)(B) of the federal Elementary and Secondary Education 3 Act (20 U.S.C. Sec. 6301 et seq.), including those activities 4 required in the regulations and guidelines for the federal Race to 5 the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), and the 6 7 guidelines for the federal School Improvement Grants, authorized 8 under the federal Elementary and Secondary Education Act (20 9 U.S.C. Sec. 6301 et seq.).

(b) For any other school which, after one full school year, is subject to corrective action pursuant to paragraph (7) of Section 1116(b) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec 6301 et seg.) and continues to fail to make adequate yearly progress, and where at least one-half of the parents or legal guardians of pupils attending the school, or a combination of at least one-half of the parents or legal guardians of pupils attending the school and the elementary or middle schools that normally matriculate into a middle or high school, as applicable, sign a petition requesting the local educational agency to implement one or more of the five federally mandated alternative governance arrangements pursuant to Section 1116(b)(8) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), the local educational agency shall implement the option requested by the parents unless, in a regularly scheduled public hearing, the local educational agency makes a finding in writing why it cannot implement the specific recommended option and instead designates in writing which of the other federally mandated alternative governance arrangements it will implement in the subsequent school year consistent with requirements specified in federal regulations and guidelines for schools subject to restructuring under Section 1116(b)(8) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.). If the local educational agency indicates in writing that it will implement in the upcoming school year a different alternative governance arrangement than requested by the parents, the local educational agency shall notify the Superintendent and the state board that the alternative governance option selected has substantial promise of enabling the school to make adequate yearly progress as defined in the federally mandated state plan under Section 1111(b)(2) of

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the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.).

(b)

- (c) For the high schools—identified determined in subdivision (a) of Section 52066, the renewal efforts shall focus primarily on significant annual increases toward a four-year graduation rate goal of 90 percent, as calculated pursuant to subparagraph (A) of paragraph (4) of subdivision (a) of Section 52052. The evaluation required in Section 52068 shall include an assessment of the efficacy of any strategies employed to increase graduation rates at each of the identified determined high schools.
 - (c) If a school identified
- (d) If a school determined pursuant to subdivision (a) of Section 52066 is a charter school, the Superintendent shall recommend revocation of the charter to the state board pursuant to subdivision (c) of Section 47604.5.

(d)

- (e) No later than 90 days after receipt of a recommendation for revocation pursuant to subdivision (c), the state board shall hold a public hearing to consider the revocation of the charter.
- 52068. The department shall contract for an independent evaluation of the program established by this article. The costs of the evaluation shall be paid for from federal funds appropriated to the department. The evaluation shall determine whether this program has been effective in improving pupil achievement and shall identify components of successful school renewal. The evaluation shall be submitted, no later than March 1, 2015, to the Chairpersons of the Joint Legislative Budget Committee, the Assembly Committee on Budget, the Senate Committee on Budget and Fiscal Review, the Assembly Committee on Education, the Senate Committee on Education, the Governor, and the Director of Finance.
- SEC. 8. Chapter 4.5 (commencing with Section 60550) is added to Part 33 of Division 4 of Title 2 of the Education Code, to read:

Chapter 4.5. Common Core State Standards

60550. No later than November 1, 2010, the state board shall amend the reading, writing, and mathematics academic content standards adopted by the state board in 1997 by adopting the

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grade level academic standards developed as part of the Common Core State Standards Initiative and required by the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5). The state board shall only add at each grade level any additional standards to ensure that the rigor of the academic content standards adopted in 1997 is maintained or exceeded. The revised academic content standards shall be integrated into the state educational system pursuant to the curriculum framework and textbook adoption process for those academic subjects as determined by the state board.

SEC. 7.

 SEC. 9. Section 60900 of the Education Code is amended to read:

- 60900. (a) The department shall contract for the development of proposals which will provide for the retention and analysis of longitudinal pupil achievement data on the tests administered pursuant to Chapter 5 (commencing with Section 60600), Chapter 7 (commencing with Section 60810), and Chapter 9 (commencing with Section 60850). The longitudinal data shall be known as the California Longitudinal Pupil Achievement Data System.
- (b) The proposals developed pursuant to subdivision (a) shall evaluate and determine whether it would be most effective, from both a fiscal and a technological perspective, for the state to own the system. The proposals shall additionally evaluate and determine the most effective means of housing the system.
- (c) The California Longitudinal Pupil Achievement Data System shall be developed and implemented in accordance with all state rules and regulations governing information technology projects.
- (d) The system or systems developed pursuant to this section shall be used to accomplish all of the following goals:
- (1) To provide school districts and the department access to data necessary to comply with federal reporting requirements delineated in the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
- (2) To provide a better means of evaluating educational progress and investments over time.
- 38 (3) To provide local educational agencies information that can 39 be used to improve pupil achievement.

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(4) To provide an efficient, flexible, and secure means of maintaining longitudinal statewide pupil level data.

- (5) To publicly report data, as specified in Section 6401(e)(2)(D) of the federal America COMPETES Act (Public Law 110-69), required as an indicator or descriptor, that are made available to anyone with access to an Internet connection without having to submit a request to the entity that maintains the data and information in order to access that data and information.
- (e) In order to comply with federal law as delineated in the No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), the local educational agency shall retain individual pupil records for each test taker, including all of the following:
- (1) All demographic data collected from the STAR Program test, high school exit examination, and English language development tests.
- (2) Pupil achievement data from assessments administered pursuant to the STAR Program, high school exit examination, and English language development testing programs. To the extent feasible, data should include subscore data within each content area.
- (3) A unique pupil identification number to be identical to the pupil identifier developed pursuant to the California School Information Services, which shall be retained by each local educational agency and used to ensure the accuracy of information on the header sheets of the STAR Program tests, high school exit examination, and the English language development test.
- (4) All data necessary to compile reports required by the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), including, but not limited to, dropout and graduation rates.
- (5) Other data elements deemed necessary by the Superintendent, with approval of the state board, to comply with the federal reporting requirements delineated in the No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), and programs implemented pursuant to the American Recovery and Reinvestment Act of 2009 (Public Law 111-5), after review and comment by the advisory board convened pursuant to subdivision (h).
- Prior to the implementation of this paragraph, with respect to adding data elements to the California Longitudinal Pupil Achievement Data System for the purpose of complying with the federal American Recovery and Reinvestment Act of 2009 (Public

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Law 111-5), the department and the appropriate postsecondary

- 2 education agencies shall submit an expenditure plan to the
- 3 Department of Finance detailing any administrative costs to the
- 4 department and costs to any local educational agency, if applicable.
- 5 The Department of Finance shall provide to the Joint Legislative 6
 - Budget Committee a copy of the expenditure plan within 10 days of receipt of the expenditure plan.
 - (6) To enable the department, the University of California, the California State University, and the Chancellor of the California Community Colleges, to meet the requirements prescribed by the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), these entities shall be authorized to obtain quarterly wage data, commencing July 1, 2010, on students who have attended their respective systems, to assess the impact of education on the employment and earnings of those students, to conduct the annual analysis of district-level and individual district or postsecondary education system performance in achieving priority educational outcomes, and to submit the required reports to the Legislature and the Governor. The information shall be provided to the extent permitted by federal statutes and regulations.
 - (f) The California Longitudinal Pupil Achievement Data System shall have all of the following characteristics:
 - (1) The ability to sort by demographic element collected from the STAR Program tests, high school exit examination, and English language development test.
 - (2) The capability to be expanded to include pupil achievement data from multiple years.
 - (3) The capability to monitor pupil achievement on the STAR Program tests, high school exit examination, and English language development test from year to year and school to school.
 - (4) The capacity to provide data to the state and local educational agencies upon their request.
 - (g) Data elements and codes included in the system shall comply with Sections 49061 to 49079, inclusive, and Sections 49602 and 56347, with Sections 430 to 438, inclusive, of Title 5 of the California Code of Regulations, with the Information Practices Act of 1977 (Chapter 1 (commencing with Section 1798) of Title
- 1.8 of Part 4 of Division 3 of the Civil Code), and with the federal 39 Family Education Rights and Privacy Act (20 U.S.C. Sec. 1232g),

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Section 1242h of Title 20 of the United States Code, and related federal regulations.

- (h) The department shall convene an advisory board consisting of representatives from the state board, the Secretary for Education, the Department of Finance, the State Privacy Ombudsman, the Legislative Analyst's Office, representatives of parent groups, school districts, and local educational agencies, and education researchers to establish privacy and access protocols, provide general guidance, and make recommendations relative to data elements. The department is encouraged to seek representation broadly reflective of the general public of California.
- (i) Subject to funding being provided in the annual Budget Act, the department shall contract with a consultant for independent project oversight. The Director of Finance shall review the request for proposals for the contract. The consultant hired to conduct the independent project oversight shall twice annually submit a written report to the Superintendent, the state board, the advisory board, the Director of Finance, the Legislative Analyst, and the appropriate policy and fiscal committees of the Legislature. The report shall include an evaluation of the extent to which the California Longitudinal Pupil Achievement Data System is meeting the goals described in subdivision (d) and recommendations to improve the data system in ensuring the privacy of individual pupil information and providing the data needed by the state and school districts.
- (j) This section shall be implemented using federal funds received pursuant to the No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), which are appropriated for purposes of this section in Item 6110-113-0890 of Section 2.00 of the Budget Act of 2002 (Chapter 379 of the Statutes of 2002). The release of these funds is contingent on approval of an expenditure plan by the Department of Finance.
- (k) For purposes of this chapter, a local educational agency shall include a county office of education, a school district, or charter school.
- SEC. 10. Section 1095 of the Unemployment Insurance Code is amended to read:
- 1095. The director shall permit the use of any information in his or her possession to the extent necessary for any of the following purposes and may require reimbursement for all direct

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costs incurred in providing any and all information specified in this section, except information specified in subdivisions (a) to (e), inclusive:

- (a) To enable the director or his or her representative to carry out his or her responsibilities under this code.
 - (b) To properly present a claim for benefits.
- (c) To acquaint a worker or his or her authorized agent with his or her existing or prospective right to benefits.
- (d) To furnish an employer or his or her authorized agent with information to enable him or her to fully discharge his or her obligations or safeguard his or her rights under this division or Division 3 (commencing with Section 9000).
- (e) To enable an employer to receive a reduction in contribution rate.
- (f) To enable federal, state, or local government departments or agencies, subject to federal law, to verify or determine the eligibility or entitlement of an applicant for, or a recipient of, public social services provided pursuant to Division 9 (commencing with Section 10000) of the Welfare and Institutions Code, or Part A of Title IV of the Social Security Act, where the verification or determination is directly connected with, and limited to, the administration of public social services.
- (g) To enable county administrators of general relief or assistance, or their representatives, to determine entitlement to locally provided general relief or assistance, where the determination is directly connected with, and limited to, the administration of general relief or assistance.
- (h) To enable state or local governmental departments or agencies to seek criminal, civil, or administrative remedies in connection with the unlawful application for, or receipt of, relief provided under Division 9 (commencing with Section 10000) of the Welfare and Institutions Code or to enable the collection of expenditures for medical assistance services pursuant to Part 5 (commencing with Section 17000) of Division 9 of the Welfare and Institutions Code.
- (i) To provide any law enforcement agency with the name, address, telephone number, birth date, social security number, physical description, and names and addresses of present and past employers, of any victim, suspect, missing person, potential witness, or person for whom a felony arrest warrant has been

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issued, when a request for this information is made by any investigator or peace officer as defined by Sections 830.1 and 830.2 of the Penal Code, or by any federal law enforcement officer to whom the Attorney General has delegated authority to enforce federal search warrants, as defined under Sections 60.2 and 60.3 of Title 28 of the Code of Federal Regulations, as amended, and when the requesting officer has been designated by the head of the law enforcement agency and requests this information in the course of and as a part of an investigation into the commission of a crime when there is a reasonable suspicion that the crime is a felony and that the information would lead to relevant evidence. The information provided pursuant to this subdivision shall be provided to the extent permitted by federal law and regulations, and to the extent the information is available and accessible within the constraints and configurations of existing department records. Any person who receives any information under this subdivision shall make a written report of the information to the law enforcement agency that employs him or her, for filing under the normal procedures of that agency.

- (1) This subdivision shall not be construed to authorize the release to any law enforcement agency of a general list identifying individuals applying for or receiving benefits.
- (2) The department shall maintain records pursuant to this subdivision only for periods required under regulations or statutes enacted for the administration of its programs.
- (3) This subdivision shall not be construed as limiting the information provided to law enforcement agencies to that pertaining only to applicants for, or recipients of, benefits.
- (4) The department shall notify all applicants for benefits that release of confidential information from their records will not be protected should there be a felony arrest warrant issued against the applicant or in the event of an investigation by a law enforcement agency into the commission of a felony.
- (j) To provide public employee retirement systems in California with information relating to the earnings of any person who has applied for or is receiving a disability income, disability allowance, or disability retirement allowance, from a public employee retirement system. The earnings information shall be released only upon written request from the governing board specifying that the person has applied for or is receiving a disability allowance or

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disability retirement allowance from its retirement system. The request may be made by the chief executive officer of the system or by an employee of the system so authorized and identified by name and title by the chief executive officer in writing.

- (k) To enable the Division of Labor Standards Enforcement in the Department of Industrial Relations to seek criminal, civil, or administrative remedies in connection with the failure to pay, or the unlawful payment of, wages pursuant to Chapter 1 (commencing with Section 200) of Part 1 of Division 2 of, and Chapter 1 (commencing with Section 1720) of Part 7 of Division 2 of, the Labor Code.
- (*l*) To enable federal, state, or local governmental departments or agencies to administer child support enforcement programs under Title IV of the Social Security Act (42 U.S.C. Sec. 651 et seq.).
- (m) To provide federal, state, or local governmental departments or agencies with wage and claim information in its possession that will assist those departments and agencies in the administration of the Victims of Crime Program or in the location of victims of crime who, by state mandate or court order, are entitled to restitution that has been or can be recovered.
- (n) To provide federal, state, or local governmental departments or agencies with information concerning any individuals who are or have been:
- (1) Directed by state mandate or court order to pay restitution, fines, penalties, assessments, or fees as a result of a violation of law.
- (2) Delinquent or in default on guaranteed student loans or who owe repayment of funds received through other financial assistance programs administered by those agencies. The information released by the director for the purposes of this paragraph shall not include unemployment insurance benefit information.
- (o) To provide an authorized governmental agency with any or all relevant information that relates to any specific workers' compensation insurance fraud investigation. The information shall be provided to the extent permitted by federal law and regulations. For the purposes of this subdivision, "authorized governmental agency" means the district attorney of any county, the office of the Attorney General, the Department of Industrial Relations, and the Department of Insurance. An authorized governmental agency

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may disclose this information to the State Bar, the Medical Board of California, or any other licensing board or department whose licensee is the subject of a workers' compensation insurance fraud investigation. This subdivision shall not prevent any authorized governmental agency from reporting to any board or department the suspected misconduct of any licensee of that body.

- (p) To enable the Director of the Bureau for Private Postsecondary and Vocational Education, or his or her representatives, to access unemployment insurance quarterly wage data on a case-by-case basis to verify information on school administrators, school staff, and students provided by those schools who are being investigated for possible violations of Chapter 7 (commencing with Section 94700) of Part 59 of the Education Code.
- (q) To provide employment tax information to the tax officials of Mexico, if a reciprocal agreement exists. For purposes of this subdivision, "reciprocal agreement" means a formal agreement to exchange information between national taxing officials of Mexico and taxing authorities of the State Board of Equalization, the Franchise Tax Board, and the Employment Development Department. Furthermore, the reciprocal agreement shall be limited to the exchange of information that is essential for tax administration purposes only. Taxing authorities of the State of California shall be granted tax information only on California residents. Taxing authorities of Mexico shall be granted tax information only on Mexican nationals.
- (r) To enable city and county planning agencies to develop economic forecasts for planning purposes. The information shall be limited to businesses within the jurisdiction of the city or county whose planning agency is requesting the information, and shall not include information regarding individual employees.
- (s) To provide the State Department of Developmental Services with wage and employer information that will assist in the collection of moneys owed by the recipient, parent, or any other legally liable individual for services and supports provided pursuant to Chapter 9 (commencing with Section 4775) of Division 4.5 of, and Chapter 2 (commencing with Section 7200) and Chapter 3 (commencing with Section 7500) of Division 7 of, the Welfare and Institutions Code.

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(t) Nothing in this section shall be construed to authorize or permit the use of information obtained in the administration of this code by any private collection agency.

- (u) The disclosure of the name and address of an individual or business entity that was issued an assessment that included penalties under Section 1128 or 1128.1 shall not be in violation of Section 1094 if the assessment is final. The disclosure may also include any of the following:
 - (1) The total amount of the assessment.
- (2) The amount of the penalty imposed under Section 1128 or 1128.1 that is included in the assessment.
- (3) The facts that resulted in the charging of the penalty under Section 1128 or 1128.1.
- (v) To enable the Contractors' State License Board to verify the employment history of an individual applying for licensure pursuant to Section 7068 of the Business and Professions Code.
- (w) To provide any peace officer with the Division of Investigation in the Department of Consumer Affairs information pursuant to subdivision (i) when the requesting peace officer has been designated by the Chief of the Division of Investigation and requests this information in the course of and as part of an investigation into the commission of a crime or other unlawful act when there is reasonable suspicion to believe that the crime or act may be connected to the information requested and would lead to relevant information regarding the crime or unlawful act.
- (x) To enable the Labor Commissioner of the Division of Labor Standards Enforcement in the Department of Industrial Relations to identify, pursuant to Section 90.3 of the Labor Code, unlawfully uninsured employers. The information shall be provided to the extent permitted by federal law and regulations.
- (y) To enable the Chancellor of the California Community Colleges, in accordance with the requirements of Section 84754.5 of the Education Code, to obtain quarterly wage data, commencing January 1, 1993, on students who have attended one or more community colleges, to assess the impact of education on the employment and earnings of students, to conduct the annual evaluation of district-level and individual college performance in achieving priority educational outcomes, and to submit the required reports to the Legislature and the Governor. The information shall

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be provided to the extent permitted by federal statutes and regulations.

- (z) To enable the Public Employees' Retirement System to seek criminal, civil, or administrative remedies in connection with the unlawful application for, or receipt of, benefits provided under Part 3 (commencing with Section 20000) of Division 5 of Title 2 of the Government Code.
- (aa) To enable the State Department of Education, the University of California, the California State University, and the Chancellor of the California Community Colleges, pursuant to the requirements prescribed by the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5), to obtain quarterly wage data, commencing July 1, 2010, on students who have attended their respective systems to assess the impact of education on the employment and earnings of those students, to conduct the annual analysis of district-level and individual district or postsecondary education system performance in achieving priority educational outcomes, and to submit the required reports to the Legislature and the Governor. The information shall be provided to the extent permitted by federal statutes and regulations. **SEC. 8.**

SEC. 11. (a) The Governor, the Superintendent of Public Instruction, and the State Board of Education shall jointly develop a single high-quality plan or multiple plans, in collaboration with

participating local educational agencies, as necessary, to submit as part of a Phase 1 application for federal Race to the Top funds, authorized under the federal American Recovery and Reinvestment

Act of 2009 (Public Law 111-5). The plan or plans shall include all of the following:

- (1) Explicit and transparent criteria for identifying determining the lowest achieving 5 percent of the persistently lowest performing schools that are consistent with the federal School Improvement Grant guidelines as well as the federal Race to the Top guidelines.
- (2) Strategies for turning around the persistently lowest performing schools that are consistent with federal Race to the Top guidelines.
- (b) The participating local educational agencies shall first enter into a memorandum of understanding with their county superintendent of schools, local governing board, and head of the local collective bargaining unit for teachers that meets the

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1 requirements expressed in the Race to the Top final guidelines.

- 2 The participating local educational agencies shall then enter into
- 3 a memorandum of understanding with the state, and shall assist in
- 4 preparation of the state plan, as required in the Race to the Top
 5 final guidelines.
- 6 achieving schools in accordance with the regulations and 7 guidelines for the federal Race to the Top Fund, authorized under 8 the federal American Recovery and Reinvestment Act of 2009 9 (Public Law 111-5), and the guidelines for the federal School 10 Improvement Grants, authorized under the federal Elementary 11 and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.).
 - (2) Strategies for turning around the persistently lowest achieving schools that are consistent with federal Race to the Top guidelines.
 - (3) A comprehensive and coherent reform agenda that articulates the goals for implementing reforms in the four education areas described in the federal American Recovery and Reinvestment Act of 2009 (Public Law 111-5) and improving pupil achievement statewide, establishes a clear and credible path to achieving these goals, and includes specific reform plans within the application that meets those goals.
 - (4) Addressing the need for improvement in science, technology, engineering, and mathematics education throughout the application.
 - (b) The participating local educational agencies shall enter into a memorandum of understanding with the President of the State Board of Education that meets the requirements expressed in the federal Race to the Top guidelines and that is signed by as many as possible of each participating local educational agency's superintendents of schools, or their equivalents, presidents of the local governing boards, or their equivalents, and the leaders of the local collective bargaining units for teachers, if applicable.
 - (c) The State Board of Education may provide a participating local educational agency with the flexibility authorized pursuant to Section 47610 of the Education Code to implement the plan developed pursuant to subdivision (a) of this section and meet the goals and requirements of the federal Race to the Top guidelines. SEC. 9.
- 38 SEC. 9.
 39 SEC. 12. (a) On or before April 1, 2010, or the effective date of this act, whichever is later, the Fiscal Crisis Management and

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1 Assistance Team shall convene a task force for the purpose of 2 developing all of the following:

- (1) A standardized process for the reporting of charter school financial and accounting data that would be applicable to all charter schools.
- (2) A standardized process for the provision of annual independent financial and compliance audits of charter schools.
- (b) The task force shall include representatives of the Controller, the Department of Finance, the State Department of Education, school business officials, staff from both houses of the Legislature, charter school representatives, and other stakeholders, as necessary. The task force may consider whether the auditing and fiscal reporting processes for traditional public schools are appropriate for charter schools, or if alternative standardized methods are preferable. The task force shall submit recommendations to the Legislature on or before December 1, 2010, or the effective date of this act, whichever is later.

SEC. 10.

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- SEC. 13. (a) The Legislature finds and declares that this act is declaratory of the requirements and definitions specified in the federal guidelines for the federal Race to the Top Fund. It is the intent of the Legislature that, to the extent that the federal guidelines are revised, the state plan or plans also be revised accordingly.
- (b) The agreements necessary for local educational agencies to fulfill the requirements of this act may be accomplished using memorandums of understanding between individual local educational agencies and the state.

SEC. 11.

29 30 SEC. 14. If the Commission on State Mandates determines that 31 this act contains costs mandated by the state, reimbursement to 32 local agencies and school districts for those costs shall be made 33 pursuant to Part 7 (commencing with Section 17500) of Division 34 4 of Title 2 of the Government Code.

O